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Artikel

FRIDAY APPLE CULTURE IN FORMING THE CHARACTER OF STUDENTS AT MIN 4 PONOROGOMarsya Melani ^{1*}, Mukhlison Effendi ²^{1,2}IAIN PONOROGO[*marsyamelani26@gmail.com](mailto:marsyamelani26@gmail.com) ¹, effendi@iainponorogo.ac.id ²**Article Info**

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ABSTRACT

This research aims to (1) describe the character formation of class 2A students through the Friday apple culture at MIN 4 Ponorogo; (2) describe the impact of character formation for class 2A students through the Friday apple culture at MIN 4 Ponorogo. This research was designed using a qualitative case study type approach. Data collection was carried out through observation, interviews and documentation. The subjects of this research were class 2A students, class 2A homeroom teachers, Deputy Head of Curriculum, Deputy Head of Student Affairs, and the Principal of MIN 4 Ponorogo. The data analysis techniques used are data collection, data reduction, data presentation, and drawing conclusions. The results of data analysis include (1) Character formation of class 2A students through the Friday roll call culture at MIN 4 Ponorogo, namely forming disciplined character (time discipline) and obeying rules. Meanwhile, the formation of religious character means that students regularly perform midday and midday prayers, memorize short letters, Asmaul Husna and Shalawat, get into the habit of shaking hands in the morning and recite prayers before and after learning. Then, the character of responsibility is formed, namely carrying out the tasks given by the teacher, and students are able to build courage in themselves. (2) The impact of forming the character of class 2A students through Friday roll call at MIN 4 Ponorogo, namely the formation of students' disciplined, religious and responsible character.

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INTRODUCTION

School culture is a characteristic, unique habit created within a school institution. Deal and Peterson in Hendrik AE Lao define school culture as a set of values that underlie the behavior, traditions, daily habits and symbols practiced by schools, teachers, administrators, students and the community around the school. School culture is the quality of school life that grows and develops based on the spirit and values adopted by the school, namely in the form of how school members interact with each other. Students interact with each other, teachers with teachers, counselors with students, between education staff, between education staff and educators and students, and between members of community groups and school residents.

Implementing school culture is also a part of character education. However, not all school cultures in their implementation provide effective changes to the character of students. It requires habits that are carried out regularly and have positive values to realize the effectiveness of school culture in character education.

Character includes elements of morality, attitudes, and even behavior because to determine whether someone has good morals or not, this is only revealed when someone carries out certain actions or behavior. Good character is more than just words, but choices that bring success. It is not just a gift, but is built gradually from thoughts, words, actions, habits, courage, hard work, even from life's difficulties.

Considering that in the current era there are many cases of moral crises both among children, teenagers and parents, strengthening character values is very necessary. The problem that we often see in various media and directly shows that some students do not seem to know anything about character education. Our nation seems to have lost the local wisdom that characterized the nation's culture centuries ago. This is also in line with Budiarto's opinion that looking at current social realities, especially the younger generation, some of them seem to have paid attention to morality.

School is a learning environment that will form a culture with character. Because the character formation of students can be done according to their age level and environment. The right age level of students will easily accept something concrete, and the environment is a supporting factor for the knowledge they gain. In building good character in students, every educational institution should implement school culture to get used to character building. In forming this character, school culture must be continuously built and carried out by all those involved in education at school.

MIN 4 Ponorogo which is an educational institution in Bangunrejo village, Sukorejo District, Ponorogo Regency, which has a school culture in shaping the character of students. The school culture focuses on the character of students with efforts to develop the existing school culture.

Friday roll call is one of the school cultures that has been implemented at MIN 4 Ponorogo. Friday's roll call starts at 07.00 and all school residents at MIN 4 Ponorogo must participate by lining up in the madrasa yard and wearing neat attributes. This Friday's roll call activity is packed with tausiyah, memorizing Asmaul Husna, memorizing short letters and praying. The Friday roll call which is implemented at MIN 4 Ponorogo helps to shape the character of discipline, religion and responsibility in students.

Based on observations made by researchers from 29 August 2022 to 29 September 2022, through observations and conversations with the homeroom teacher of class 2A at MIN 4 Ponorogo during internship 2, there were several problems regarding students' character behavior, including not coming to school on time, not paying attention during the learning process, not doing assignments on time, submitting assignments not on time, disturbing other friends, making noise during learning.

From this phenomenon, students are strongly encouraged to fortify themselves by getting used to being disciplined, religious and responsible towards situations and conditions at school. Madrasas must try to create students who have good character. By getting used to school culture, it can shape the character of students. Therefore, the impact of school culture

in the form of Friday apples needs to be considered by the school in forming the character of students and this supports the formation of character education programs.

METHOD

Based on the problem, this research approach is a qualitative approach. According to Creswell, a qualitative approach is a search or approach to understanding and studying a central phenomenon. The aim of research with a qualitative approach is to explain the process, find out, understand individual views, and also to dig up in-depth information about the research setting or subject. The type of research that researchers use is case studies. Case study research is research that examines current phenomena thoroughly based on real conditions using various data sources. In this study, research is described by paying attention to all events that occur and always trying to reveal the awareness of the research subjects, with the aim of seeing the extent to which character values have developed and the impact felt by class 2A students at MIN 4 Ponorogo through the implementation of the Friday apple culture.

Data collection was carried out through observation, interviews and documentation. Participants in the research came from class 2A students, class 2A homeroom teachers, Head of Curriculum, Head of Student Affairs, and the Principal of MIN 4 Ponorogo. The data analysis techniques used are data collection, data reduction, data presentation, and drawing conclusions.

RESULTS AND DISCUSSION

Research result

According to Deal and Peterson in Hendrik AE Lao defines school culture as a set of values that underlie the behavior, traditions, daily habits and symbols practiced by schools, teachers, administrators, students and the community around the school. School culture is one aspect that influences student development. If the school environment is full of honesty, discipline and love, it will produce good character.

The school culture built at MIN 4 Ponorogo is a system created deliberately by the madrasah to familiarize students with understanding and applying character values. The implementation process is based on habituation, where students are accustomed to carrying out routine activities that have been designed by the madrasah every day. These routine activities have been carried out in the madrasah. One of the school cultures at MIN 4 Ponorogo is Friday roll call which aims to provide direction, guidance and shape the character of students.

Based on an interview with Mrs. Siti Muslimah as the principal, the culture of the MIN 4 Ponorogo school is to build character. Building character takes many forms, starting from shaking hands in the morning, praying together in class and the culture at MIN 4 Ponorogo also includes Friday apples.

Friday roll call is one of the school cultures to shape the character of students. The purpose of the Friday roll call is to provide direction and guidance before carrying out any form of learning activity. Friday roll call at MIN 4 Ponorogo is usually held at 07.00 – 07.30 and includes all forms of activities in the roll call. This Friday roll call activity is not only

carried out by students, but all elements in the madrasah also carry it out. The Friday roll call activity at MIN 4 Ponorogo is a way to shape the character of students.

Forming the character of class 2A students through the Friday roll call culture at MIN 4 Ponorogo includes forming disciplined character starting from time discipline, namely arriving on time, namely by arriving early to the madrasah, obeying existing rules and regulations. Meanwhile, for the formation of religious character, students perform congregational prayers, both Dhuha and Dhuhur prayers, are able to memorize short letters, memorize Asmaul Husna, and Shalawat. Apart from that, it can also be felt through the habit of shaking hands in the morning and reading prayers before and after learning. Then, to build the character of responsibility through Friday apple activities, namely being responsible in carrying out the tasks given by the teacher and students being able to build courage in themselves.

In accordance with the aim of the Friday roll call, namely to provide direction, guidance and shape student character. So the Friday roll call activity has a positive impact, namely forming students' disciplined, religious and responsible character. The impact of the Friday roll call activity in forming disciplined character is the success of the activities implemented in the madrasah through time and order. This is in line with the impact of the Friday roll call that has been implemented at MIN 4 Ponorogo, namely time discipline, students come to school on time and obey the rules and regulations that have been implemented.

The impact of apples in shaping students' religious character is the success achieved in worship. This is the impact of the Friday roll call which has been implemented at MIN 4 Ponorogo, namely that students carry out the Dhuha and Dhuhur prayers in congregation at a predetermined time in the madrasa and are able to memorize Asmaul Husna, short letters and prayers. Meanwhile, the impact of the apple in forming students' responsible character is the success achieved by the Friday apple activity in forming the character of responsibility, both responsibility for being a leader and responsibility in other matters. .

Discussion

School culture is the characteristics of a school that differentiates a school from other schools. School culture is the behavioral habits and procedures of school residents to achieve school goals. Therefore, a good school culture will encourage all school members to strive to achieve school goals.

This was also conveyed by Mrs. Siti Muslimah during an interview related to school culture. As stated by Mrs. Siti Muslimah as head of the MIN 4 Ponorogo madrasa:

"The culture of the MIN 4 Ponorogo school is to build character. Building character takes many forms, starting from shaking hands in the morning, praying together in class and the culture here also includes Fridays, Friday tausiyah or Friday apples."

In line with the interview conducted by the researcher with Mrs. Sarmini as head of curriculum, namely:

"So far, the culture is that when it's Friday, it's tausiyah to provide new knowledge to children. Apart from the Friday roll call, good culture is when you shake hands in the morning, then what do you do, sis, respecting seniors, loving your classmates, greeting your teacher with greetings, reminding your friends of things that are not

right, for example throwing rubbish out of place, and if you take out your clothes richly? like that."

Based on interviews with several informants, it can be concluded that school culture is activities that can shape the character of students. Friday roll call is a habituation activity carried out every Friday and must be attended by all MIN 4 Ponorogo students to provide guidance and direction for character building of students with various forms of activities that have been prepared by the madrasah.

The action taken as a program or culture that shapes students' disciplined, religious and responsible character is the Friday roll call culture which aims to provide guidance and direction to students with various forms of activities that have been prepared by the madrasah.

Based on observations made by the researcher on Friday, March 10 2023, the researcher saw directly that after hearing the bell ring, the students went straight to the yard, then Mr. Indro, the head of student affairs, prepared a line. The time used to carry out this Friday roll call activity was 07.00-07.30, the researcher also saw that all MIN 4 Ponorogo students took part in the Friday roll call activity led by Mr. Agus who received the activity schedule.

Based on observations made by researchers on Tuesday, March 14 2023, researchers saw directly that MIN 4 Ponorogo students participated well in the Friday roll call activity, although there were still some children who were not concentrating or playing alone during the activity.

Disciplinary character is ethics or manners that must be followed and taught to students. The Friday roll call activity at MIN 4 Ponorogo is one way to build disciplined character, starting with time discipline, namely by coming early to the madrasah, obeying existing rules and regulations and many others. Based on observations made by researchers on Friday, March 8 2023, researchers saw directly that 3 students arrived late at Friday's roll call. Students who were late were collected after completing the Friday roll call, then given a warning from Mr. Indro as Deputy Head of Student Affairs at MIN 4 Ponorogo. Based on observations on Tuesday, May 14 2023, there was 1 class 2A student named Abid who was late. Therefore, he has not been able to go to class directly because he still has time for Dhuha prayers in congregation in class. After his friends finished praying Dhuha, Abid was allowed to enter class and then ordered to pray Dhuha alone by Mrs. Ambaryana as the Class 2A teacher.

Nowadays, many public and Islamic-based schools are getting used to religious activities at school, such as memorizing short letters, memorizing Asmaul Husna, praying Dhuha and Dhuhur prayers in congregation at school and many others, depending on what character they have. want to be formed by the school.

The daily obligatory activities carried out by students in the morning are carrying out dhuha prayers in congregation and memorizing short letters before learning, and dhuhur prayer activities in congregation after learning.

Mrs. Siti Ambaryana as class 2A teacher said that:

"Apart from the dhuha prayer and memorizing the letter, additionally memorizing Asmaul Husna, shalawat. Usually we apply it before or after learning, sis. Except Friday, sis. "And for the congregational prayer in class 2A, the teacher is the one who

leads, or for example, in the morning when the teacher has a conflict with another schedule, one of the boys from class 2A himself leads his friends."

This statement is also strengthened by observations from researchers carried out on Tuesday, March 14 2023. Based on observations made by researchers, the researchers saw directly before the class bell that class 2A students had taken ablution and there were also those who had done ablution from home. After that, they immediately carried out the dhuha prayer in congregation led by the class leader (Fadhil). After the dhuha prayer was finished, they immediately chanted short letters or asmaul husna together. Then after the final lesson it's also like that, memorize short letters, say shalawat and then pray Dhuhur together.

Responsibility is an attitude or behavior used by someone to fulfill their duties and obligations. Responsibility is the behavior of choosing a desired choice in one's life and being ready to face the choice made.

Giving the task of being a leader in memorizing Asmaul Husna during Friday roll call can train students' sense of responsibility. Mrs. Siti Muslimah expressed her opinion as follows:

"The responsibility is that every time he is asked to appear in front he must be willing. Oh, I have to show my true identity."

According to the class 2A teacher, getting into the habit of throwing away rubbish also trains students' responsibility in maintaining the cleanliness of the madrasah environment. Mrs. Siti Ambaryana as class 2A teacher said that:

"On Friday roll call, children must follow, listen, then carry out. For example, maintaining cleanliness, when there is rubbish in the classroom it must be cleaned. When you want to go home, check each table to see whether there is rubbish or not, if there is, you have to clean it first."

This statement is also strengthened by observations from researchers carried out on Friday, March 3 2023. Based on observations made by researchers, the researcher saw directly the class 2A students appointed by the teacher during the Friday roll call activity, they immediately carried out their duties well, without any sense of coercion or rejection. This proves that class 2A students have a sense of responsibility for the tasks given to them. Then during observations on Tuesday, March 14 2023, researchers saw directly that class 2A students always kept their classrooms clean. It was proven that on the morning the pickets were scheduled to arrive early and carry out their picket duties. Then at the end of the lesson, each child cleans their own bench if there is rubbish.

After implementing Friday roll call activities to shape students' character, of course there will be results that will become a benchmark for success in achieving predetermined hopes and goals. The results of the Friday roll call activity in shaping the character of students through several forms of activities were realized in implementing students' attitudes that reflect discipline, religious and responsible character.

To determine the impact or success of the implementation of Friday apple activities, researchers conducted interviews with several informants. Based on several statements from informants and reinforced by observations on Tuesday, March 14 2023, researchers saw directly that students performed the Dhuha prayer on time, no students were truant, students arrived on time, led with courage, and implemented habits. - get used to it well.

From the explanation above, it can be concluded that the Friday roll call activity produces a good impact on the character of religious discipline and responsibility of students, starting from time discipline, obeying existing regulations, implementing good habits and being responsible for what has been assigned.

CONCLUSION

From the results of research conducted with the title Friday Apple Culture in the Character Formation of Students at MIN 4 Ponorogo, it can be concluded that the character formation of class 2A students through the Friday Apple culture at MIN 4 Ponorogo includes forming a disciplined character starting from time discipline, namely arriving on time. namely by arriving early to the madrasah, obeying the existing rules and regulations. Meanwhile, for the formation of religious character, students perform congregational prayers, both Dhuha and Dhuhur prayers, are able to memorize short letters, memorize Asmaul Husna, and Shalawat. Apart from that, it can also be felt through the habit of shaking hands in the morning and reading prayers before and after learning. Then, to build the character of responsibility through Friday apple activities, namely being responsible in carrying out the tasks given by the teacher and students being able to build courage in themselves.

The impact of character formation for class 2A students through Friday roll call at MIN 4 Ponorogo is the formation of students' disciplined, religious and responsible character in everyday life which is shown in their daily behavior at school and in their interactions with peers.

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