

Efforts to Improve the Quality of Learning Students' with the Organization of Luring Learning Trials Post Covid-19 Pandemic at Campus IAIN Ponorogo

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Abstract: Learning, in general, can not be separated from the method used. Since the beginning of 2019, there has been a disaster that has hit our beloved earth, where all human activities and activities must be limited as well as learning that has hit our beloved earth, wherw all human activities and activities must be limited as well as learning that this study iams to analyze the changes that occurred before and after online learning into offline learning or face-to-face learning after the virus Covid-19 that hit, this was done in learning by students of IAIN Ponorogo in early 2022. Where were the efforts made in campus activities to improve the quality of learning and student piety by holding trials of the covid-19 pandemic.

Keywords: campus activities, quality of learning and student piety, covid-19 pandemic.

INTRODUCTION

During the current pandemic, the Covid-19 virus that is engulfing human life and activities throughout the world, which has taken place from December 2019 to the present in 2022, has caused the Indonesian government to take policies ranging from self-isolation, social distancing to social distancing. - on a large scale or can be referred as (PSBB), as stated in circular letter number 4 of 2020 which contains the implementation of home education policies during the coronavirus disease where the beginning of learning is carried out (Ambarita, 2021). The program allows students to carry out learning activities, worship and work activities that can only be done at home (Anggota IKAPI, 2020). Face-to-face learning should be very much needed by every student because in communicating, of course, will establish socialization and interaction between an educator and students, which in socialization becomes a terminology that is widely used by people in the social science family (Herdiana, 2018). So that face-to-face learning is shifted to online learning.

According to the KBBI of the Ministry of Education and Culture, the center provides a meaning of understanding in online learning is a learning that is connected using computer networks, the internet and media devices, where a teacher and student can do learning by giving assignments, such as learning carried out by the campus IAIN Ponorogo which currently using online learning methods, of course, is a challenge for educators and students, in the digital era at this time of course the learning process can be carried out easily by

educators and students, with learning carried out in different geographical locations or providing uploaded material that will be conveyed, which can be uploaded anytime and anywhere (Gilang, 2020). Where the advantages and disadvantages in carrying out the learning process can be done with flexibility and accessibility, can save time, personalize learning, save cost-effectiveness, and many more. While the disadvantages are caused by lack of communication, motivation and many more (Rusli et al., 2021).

Feeling grateful because from year to year the cases of the covid-19 outbreak are decreasing little by little. So that the current government has begun to provide new regulations regarding limited face-to-face learning trials, for schools that have met the requirements determined by the government. In the even academic year 2021/2022 using offline learning methods, or so-called online learning activities (Ambarita, 2021). Offline learning methods or called learning activities outside the network. In doing learning.

It is hoped that it can increase the piety and quality of students in carrying out learning, in the offline learning method there are ways and stages in learning. In my research, I will examine the Face-to-Face Learning Experiment conducted by the campus IAIN Ponorogo from online learning to offline by determining several formulations that will be discussed regarding:

1. What changes in learning are felt by students during the online or online learning period on campus Green IAIN Ponorogo.
2. Finding out how to improve the quality of student learning with Offline learning trials after the covid-19 pandemic at the campus IAIN Ponorogo.
3. Finding out what strategies will be used by educators after offline learning at the campus IAIN Ponorogo.

This survey uses a questionnaire and uses secondary data collected through interviews with participants as respondents. In the discussion of this article, we will use unstructured interviews, namely the interview process is carried out informally, so there are no guidelines in answering questions from the questioner. Learn more details from the extracted information.

RESULT AND DISCUSSION

In this study, qualitative research methods will be used, namely research that uses the natural environment or based on phenomena that occur, and by incorporating various existing methods or steps (Setiawan, 2018). The research will be carried out in the campus school environment of IAIN Ponorogo, through several stages of the research process based on scientific data in the field, regarding the research methods used in the process of observing the object that is the focus of this research. several characteristics need to be considered, including (Setiawan, 2018):

1. This research was conducted in natural conditions and the research process will be carried out directly on the campus IAIN Ponorogo.
2. This research is descriptive so that the data collected will be in the form of sentences or pictures, and data collection will be carried out through several interviews or interviews with resource persons in the campus environment.
3. The research methodology used focuses on the research process, which, as stated above, will focus on improving the quality of student learning from the pandemic to the post-pandemic period.
4. Data analysis in this study is inductive,

5. This study will emphasize the importance of research.

The use of qualitative research methods can be said as an activity that uses a designed and systematic approach to research a problem in order to find new knowledge. The aims of this study are to (Rukin, 2019):

1. Describe the object of research.
2. to reveal the meaning behind the phenomenon of the research question.
3. Explain the events or phenomena that occur in the problem (Suwendra, 2018).

Therefore, with the existence of qualitative research methods in the research process, this article can provide information about the development of education at the campus IAIN Ponorogo. Depending on the type of research used, data collection techniques were carried out through interviews with sources directly from Campus IAIN Ponorogo. The technique of analyzing qualitative research data begins with 1. selecting a sample from the population of campus IAIN Ponorogo, 2. collecting qualitative data using numerical data or by conducting interviews by bringing sources from the Campus IAIN Ponorogo (Sarosa, 2021). In the article discussed today, we will use the interview method. conducted informally so that they do not use guidelines when the resource person gives their opinion. However, the interviewer will give several questions related to the material that has been taken so that the interviewer gets detailed information about the problem being studied (Sarosa, 2021).

According to Grew: Globalization is the development of social, political, educational and economic activities, this is what makes life activities take place rapidly from what initially developed to progress (Lestari, 2018). Likewise with education. At this time, offline learning is being used, due to the outbreak of the coronavirus, so most schools carry out limited learning using media from technology. For example, currently the media used by the IAIN Ponorogo green dictionary is E-learning, namely according to Rosenberg: E-learning is the use of Internet technology in a process of learning activities in a wide range, based on a network capable of updating, storing and distributing teaching materials and information for all students (Hendrayati & Budhi Pamungkas, 2016). As we know that face-to-face learning is very much needed by students because in a learning course in the process there must be an interaction between an educator or teacher and students, so that it will cause reciprocity in the continuity of education in an educative, active, and active atmosphere. interactive way to achieve knowledge in learning optimally (Masrukhin, 2018).

Research comes from English, namely research which means looking back or conducting a search again to find answers to various phenomena or existing problems, by digging up to analyzing the facts of the data that have been found (Harahap, 2020). Design expressed his opinion that a qualitative research is research that uses a natural background to predict phenomena that occur using various existing methods (Fadli, 2021). namely in conducting qualitative research there are 5 types of research including:

1. Biographical research is a study that studies individual studies and experiences that are rewritten by collecting existing documents and archives.
2. Phenomenological research is research that reveals the meaning or concept of the phenomenon of an experience phenomenon based on the awareness that has occurred in several individuals.
3. Grounded Theory is a study taken from experience for a number or group of individuals.
4. Ethnography is a description and interpretation of culture or social group system.
5. The case study is an exploration of a problem with detailed boundaries of in-depth data collection and includes several sources for information (Rahmat, 2019).

several things need to be considered in conducting a research, including:

- 1) The nature of the reality that will be carried out when conducting a research which can be classified as observable and measurable.
- 2) The relationship between researchers and those who will be researched needs to be considered in building independent so that objectivity.
- 3) The relationship between one variable and another that covers the cause of the problem and will find the consequences of what is obtained.
- 4) The possibility of generalization where the research conducted will place more emphasis on the information to be presented so that it can be applied elsewhere.
- 5) Assessment is the value of conducting a qualitative research at the time of collecting data obtained based on the opinions and views of different people so that the data obtained will be objective (Sugiyono, 2016).

In addition, there are several characteristics of qualitative research that need to be considered, when conducting an objective research, the research is really detailed and the results are good, including:

1. Research conducted under natural conditions or directly with data sources.
2. This research is descriptive or the data generated will be in the form of words or pictures.
3. This research emphasizes the process rather than the resulting product.
4. The research conducted will analyze the data inductively.
5. Research puts more emphasis on the observation process (Sugiyono, 2016).

In this study, I will take research that uses the type of case study which is one of the many examples of the types of existing research methods, this qualitative research will be able to answer some of the issues circulating among students or students of the campus IAIN Ponorogo. to evaluate events or situations in the real world (Yona, 2014).

In a case study research, there are several strategies, namely: explanatory is descriptive where in the research that will be carried out by interviewing by planning research from questions and its constitution so that there are several things that must be prepared before conducting research including the following:

- 1) Determine and define the research questions given to the informants, namely by making one or more questions related to the phenomenon or object to be studied.
- 2) Determine the design and instrument of the research, namely a researcher will determine whether to use single or multi-case with questions in the object of research.
- 3) Collecting data, there are some data collected in the completion of case studies including surveys, interviews, observations, interviews, but in this study we will use the completion of case studies with the interview method.
- 4) Determine a data analysis in case study research that will focus on the quantity of data obtained.
- 5) Prepare case study reports, the following are aspects in the preparation of case study reports including (Nuraini, 2020):
 - a. Describe a problem so that a clear concept can be obtained with its purpose.
 - b. Describe the context and location of the research in detail.
 - c. Describes in detail the process in case research which will start from the problem formulation of the problem.
 - d. Discuss the final results of the research so that they can know about the picture and a clear understanding of the phenomena that have been studied.

The description of the material above will provide answers to the research process carried out, the interview process will have a positive impact and some are negative, the following are the positive impacts of the interview;

1. Get information from the right people
2. Original answers from interviewed sources
3. Tend to increase communication with resource persons
4. The data obtained is accurate
5. It can be known directly the type of subject being interviewed.

In addition to having advantages in the interview method, there are also disadvantages as follows;

- a. It takes a lot of time
- b. Difficulty contacting the subject and determining the time of the interview.
- c. Large population
- d. Cooperation that provides convincing answers to researchers. (Rosaliza, 2015)

Success in carrying out a qualitative research process depends on the accuracy of the data presented, the completeness of the field note data compiled by a researcher, besides that interviews need to be conducted more than 2 times in order to meet the criteria and can confirm the clarification fibers of the data found (Rachmawati, 2007).

DISCUSSION

Education is a mandatory requirement that must be obtained by every human being. In the discussion of this problem, we will discuss the changes that students feel at the beginning of online learning to the face-to-face or offline learning experiment which was carried out in early April. At the beginning of 2020 as we know that covid 19 hit all corners of the world which resulted in the government taking decisive action in protecting the community from the spread of the epidemic, especially in the field of education which caused the government to issue new regulations in the form of limited learning carried out by utilizing technology. existing ones, where the learning is given under the name of learning from or learning by using and utilizing the existing internet network with connectivity accessibility and flexibility in the use of the ability to bring up various types of learning interactions carried out by distance. On this occasion, as the author of the article, I will talk directly with some of the students on the campus IAIN Ponorogo who give their opinions about learning during the covid-19 pandemic until after the covid-19 pandemic or can be called offline learning.

NO	SOURCE PERSON	QUESTION	ANSWER OR OPINION
1	source person: 1 Interview date: Monday, May 9, 2022 Interview Time : 09:40- 09:45.	1) What difference did you feel at the beginning of learning from online to offline methods? 2) What changes were felt at the beginning of offline learning?	a. The difference I feel when I go online is that I feel confused because I don't understand how to do the learning. However, with the guidance of the lecturers, they understand what to do while doing online learning. b. The learning atmosphere that I feel has changed, the crew is in a crowded classroom, during the

		<p>3) According to the informant, how is the increase in student interest in learning experienced after offline learning?</p> <p>4) How did it feel at the beginning of face-to-face learning for the first time after the covid-19 virus pandemic?</p> <p>5) According to the resource person, how to increase student interest in learning after the covid-19 pandemic, and give the opinion of the resource person about which learning is the most effective if taken from offline and online methods?.</p>	<p>pandemic I went through or did the learning alone using electronic media.</p> <p>c. In my opinion, there are still a lot of students who complain about changes in online learning that are replaced by offline methods, but I personally feel very happy with offline learning because I can add friends when learning can discuss with other friends so there are many plus points when compared to online learning.</p> <p>d. During the first face-to-face learning, I was very excited and a little nervous because it meant that it was my first lesson for almost 2 years.</p> <p>e. If the covid case is still high, of course online is the only solution for learning, we can't force offline learning to be done if the circumstances don't allow it, but if it starts to go down like now mixed learning that combines offline and online will be better. Effective or not depends on the conditions and how we react to it.</p>
2.	<p>source person : 2 Interview date: Monday, May 9, 2022 Interview Time : 10:00-10:05.</p>	<p>1) What difference did you feel at the beginning of learning from online to offline methods?</p> <p>2) What changes were felt at the beginning of offline learning?</p> <p>3) According to the informant, how is the increase in student interest in learning experienced after offline learning?</p> <p>4) How did it feel at the beginning of face-to-</p>	<p>a. Personally I really feel the many differences that occur where I feel comfortable with online learning because from online learning we can learn while doing other activities.</p> <p>b. There are new orders that must be obeyed and that is sometimes difficult to remember.</p> <p>c. less, because studying offline for students from outside can be a burden in itself.</p> <p>d. I felt strange and a little stiff at the beginning of face-to-face learning, maybe because I haven't interacted with friends</p>

		<p>face learning for the first time after the covid-19 virus pandemic?</p> <p>5) According to the resource persons, how do you increase student interest in learning after the covid-19 pandemic, and give your opinion about which learning is the most effective way to use offline and online methods?</p>	<p>and lecturers on campus for a long time.</p> <p>e. I prefer to be online because it can save time and the activities I do.</p>
3.	<p>source person: 3</p> <p>Interview date: Monday, May 9, 2022</p> <p>Interview Time : 07:40- 07:55.</p>	<p>1) What difference did you feel at the beginning of learning from online to offline methods?</p> <p>2) What changes were felt at the beginning of offline learning?</p> <p>3) According to the informant, how is the increase in student interest in learning experienced after offline learning?</p> <p>4) How did it feel at the beginning of face-to-face learning for the first time after the covid-19 virus pandemic?</p> <p>5) According to the resource person, how to increase student interest in learning after the covid-19 pandemic, and give the opinion of the resource</p>	<p>a. I prefer offline learning compared to online, because offline learning in my opinion is more fun and effective both in terms of interaction with friends, lecturers or with people in the school environment.</p> <p>b. Happy but mixed with feelings of sadness at having to adapt again.</p> <p>c. It is more improved offline compared to the online method, because during online learning I myself do not understand much about the material conveyed by the lecturer.</p> <p>d. It's sad because most of the lecturers do the learning on May 13, not on the 9th like the existing circular letter.</p> <p>e. Provide an effective way of learning a material with fun, for example, so as not to feel bored.</p>

		<p>person about which learning is the most effective if taken from offline and online methods?.</p>	
4.	<p>source person: 4 Interview date: Monday, May 9, 2022 Interview Time : 01:20- 01:25.</p>	<p>1) What difference did you feel at the beginning of learning from online to offline methods? 2) What changes were felt at the beginning of offline learning? 3) According to the informant, how is the increase in student interest in learning experienced after offline learning? 4) How did it feel at the beginning of face-to-face learning for the first time after the covid-19 virus pandemic? 5) According to the resource person, how to increase student interest in learning after the covid-19 pandemic, and give the opinion of the resource person about which learning is the most effective if taken from offline and online methods?</p>	<p>a. The difference between draining and curing is that when offline you can meet friends, while online you can't meet friends, the lecturer's explanation is clearer when offline because there are face-to-face meetings. b. The change that I felt from online to offline was a different learning atmosphere, initially flexible learning and materials that were mostly accessible at any time, now can only be accepted during the learning process. c. Post-online student learning interest depends on each individual, there are some whose interest in learning increases this is subject to offline purchases that will involve face-to-face direct contact, but on the one hand there is a decrease because in offline learning students have to go to campus, must dress neatly, and it is less flexible than online. d. The beginning of face-to-face learning after going online is an adjustment to the situation, where initially the material can be accessed at any time, now it can only be accessed during learning. e. In my opinion online learning is more effective, because the material can be accessed at any time, not only in class, online learning also makes it more productive, because it is not tied to time, or face to face.</p>

CONCLUSION

Based on the research explanation above, it can be concluded that during the pandemic period, many schools carried out the learning process using online methods, where online learning means learning that is carried out using electronic media with unlimited learning distances or not like learning. face to face. IAIN Ponorogo Green Campus Implementing online learning during the pandemic. And at this time it will be replaced by using offline learning methods or partly face-to-face and partly online learning.

From the results of the data collected by researchers, many students like face-to-face or offline learning. This is because apart from interacting with other students, they also usually communicate with the lecturers who teach in the learning process, because they tend to be more effective and communicative. In addition to online learning, it reduces the value of student activity in the learning process, it also reduces students' enthusiasm because they have to spend a lot of time in front of electronic media used for the learning process.

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