
THE VOICE OF AMERICA (VoA) YOUTUBE VIDEOS IN TEACHING GRAMMAR IN JUNIOR HIGH SCHOOL

PROCEEDING
REINFORCING EDUCATION,
LANGUAGE, AND SOCIO-
CULTURE

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ABSTRACT

Grammar is the essential component of all use of language. Grammar has to be taught to the language learner to support the development of the four skills. However, many students find difficulties in mastering it because the students do not pay attention during the learning process. To overcome the problem, the teacher should use media to teach grammar. One of media is Voice of America (VOA) Learning English YouTube Channel. This is why the aim of this research was to find out whether students who are taught using VOA Learning English YouTube Channel get better grammar mastery than those who are not taught using VOA Learning English YouTube Channel. This research applied a quasy experimental design of quantitative research. The data were obtained using a pre-test and a post-test. The data of pre-test and post-test were analyzed by using t-test that is calculated by using SPSS. The number of the sample in this research was 62 students from eight grade students. The result of computation of t-test showed that t-value was bigger than t-table ($9.640 > 2.000$). therefore, H_0 was rejected and H_a was accepted. It means that VOA Learning English YouTube Channel was effective for teaching grammar at SMPN 4 Ponorogo.

Keywords: VOA, Learning English, YouTube Channel

INTRODUCTION

English is a global language that keeps society in touch with national and international cases. In mastering English language, they are listening, reading, speaking, and writing as skills of English. Four of skills are important because they are the basics of English learning. All of the skills are supported by grammar. Grammar is an important part to learn English. Because grammar can support the learner for learning the language is used.

Grammar is an important aspect of forming words and building English sentences. According to Dykes states grammar is a language that talks about language.¹ Also, According Thornbury states that grammar is a language study that can be forming a sentence.² So, Grammar is the most important aspect of communicating with other people because grammar can show our meaning in communication and other people can understand our information.

In English grammar, grammar is basic knowledge for students in learning English. There are several topics in learning grammar; noun, adjective, tenses, pronoun, adverb, and so on. Tenses have an important role in grammar. According to Rahman & Ali state

¹ Barbara Dykes, *Grammar for Everyone* (Acer Press, 2007), 5.

² Scott Thornbury, *How to Teach Grammar* (Pearson Education Limited, 1999), 1.

that tense is related to time and time refers to 'when' action takes place.³ All the tenses have different functions in grammar. It means to show the form of the verb in the sentence depends on the use of the time event. It is like when the students want to tell about some events at this time, the students can use the present tense. Then, if the students want to tell about some events in the past, the students can use of past tense, and if the students want to tell about some events in the future, the students can use of future tense.

Based on the interview with English teacher of SMPN 4 Ponorogo, there are many students have realized that grammar is the importance of these English language components. But they are still Ignore it due to the problems faced, especially in terms of mastering grammar. For the first, some students think learning grammar means remembering one a set of rules, especially their necessity apply grammar patterns to sentence and purpose. Second, students need to change verbs based on the time system and regularity. Third, students cannot use adverbs of time. They are still confusing how to use adverbs of time.⁴ Actually, the teacher needs technique, strategy, and interesting media in teaching and learning grammar. By using interesting media, the students are not easy to get bored. So, online learning media can be one of a solution to solve the students' difficulties in English grammar.

In the era of globalization, there are many media can be used by using internet of either video or sound media. The utilization of media must be able to support learning activities which can facilitate students to reach their desired competencies. One of the online learning media is YouTube. YouTube is a video sharing website or can mention as video sharing or service provider of the various popular video. Bonk states that YouTube is a very attractive social media that has contributed to global education or social phenomenon.⁵ According to DeWitt, et al, state there is potential in YouTube as a tool for education.⁶ Duffy also states that educators are increasingly using it to teach English.⁷ It means YouTube can support the learning process in English class. According to Watkins and Wilkins mention that the potential YouTube for enhance students' writing skills, reading skills, listening skills, speaking skills.⁸ Also, according to Ratmo states YouTube is one of the online media that the users can use and enjoy as applicable to learn grammar.⁹ YouTube can make student more fun in learning English. If the students in a classroom would enjoy in the learning process by using YouTube, it will be said successful in learning because the students enjoy the process.

Based on the explanation above, the researcher thought to solve this problem we need media. So that, students will be more active when learning process in a grammar

³ Muhammad SafiurRahman&Maksud Ali, Problem in Mastering Tense and Aspect and the Role of the Practitioners, *IOSRJournal Of Humanities And Social Science*, Vol 20, No. 4, 2015. 131.

⁴Interview on Thursday, December 03, 2020.

⁵ Curtis J. Bonk, *The World is Open: How Web Technology is Revolutionizing Education* (San Fransisco: Jossey Bass, 2009), 208.

⁶ Dorothy DeWitt, et al., The Potential of YouTube for Teaching and Learning in the performing arts, *Procedia, Social and Behavioral Sciences* 103 (2013), 1119.

⁷Petter Duffy, "Engaging the YouTube Google-eyed generation: Strategies for using Web 2.0 in Teaching and Learning, *The Electronic Journal of E-Learning, Issue (2), Vol.(6)*, 2008, 119-130.

⁸ Jon Watkins & Michael Wilkins, "Using YouTube in the EFL Classroom". *Language Education in Asia*, 2(1), 2011, 115-116.

⁹Ratmo, "YouTube Media: A Challenge to Develop Grammar Learning Activities". 9th National Seminar 2018, 300.

lesson. The researcher uses YouTube as media in modern era. The students are easy to access YouTube and almost every time the students can access YouTube. So, the researcher uses Voice of America (VOA) Learning English YouTube Channel as media for teaching grammar.

Voice of America (VOA) Learning English has designed for millions of English learners worldwide.¹⁰ It means VOA Learning English can be used in Indonesia. Also, it can be used as teaching materials for teaching English in Indonesia. According to Saparena, et al, Learning English began as Special English which the voice of America launched in 1959. Special English and features were a primary fixture of VOA's international shortwave broadcasts for more than a century. In 2014, its line of products was expanded to include more English teaching materials, and the service became known as Learning English.¹¹ VOA Learning English YouTube Channel is an authentic website from America. VOA Learning English YouTube Channel can help people to learn American English with slower speed.

This is the reason why the researcher proposed entitle "The Effectiveness of VOA Learning English YouTube Channel in Teaching Grammar at SMPN 4 Ponorogo". The researcher wants to know students who are taught using VOA Learning English YouTube Channel get better grammar mastery than those who are not taught using VOA Learning English YouTube Channel. Therefore, the reseacher can find out whether students who using VOA Learning English YouTube Channel get better grammar mastery than those who are not taught using VOA Learning English YouTube Channel.

METHOD

This research approach is used by the researcher as a quantitative approach for measuring the effectiveness of the Voice of America (VOA) Learning English YouTube Channel for teaching grammar at eight grade students of SMPN 4 Ponorogo. Quantitative research is a systematic collection of data that results in quantifications of characteristics of participants in the study.¹² This research was quantitative research design used quasy experimental. Quasy experimental research design is an experimental research design that does not provide for full control of potential confounding variables.¹³ Quasy experimental involves some types, such as nonequivalent (pre-test and post-test) control group design, single group interrupted time series design, and control group interrupted time series design.¹⁴ The researcher was nonequivalent (Pre-Test and Post-Test) control group design. The first class is experimental group. It means that the students will teach using VOA Learning English YouTube Channel. Then, the second group is control group that the students will teach without using VOA Learning English YouTube Channel.

¹⁰Ayun Bkti Saparena, et al., Analysis of The Generic Structure of News Item on The Most Viewed Voice of America (VOA) Learning English Videos in February 2016, *Journal of English Language Teaching*, ELT Forum 7 (2), 2018. 74.

¹¹*Ibid*, 74.

¹²Donna M. Metens & John A. McLaaughlin, *Research and Evaluation Methods in Special Education* (California: Corwin Press, 2004), 52.

¹³Johson, R, Burkhe and Christensen Larry, *Educational Research: Quantitative, Qualitative and Mixed Approach* (USA: SAGE Publications, 2014), 476.

¹⁴ John W. Creswell, *Research Design Qualitative, Quantitative, and Mixed Methods Approaches* (USA: SAGE, 2009), 160.

To obtain the data on this study, the researcher used the test to help to collect the data. Test as a method which is used to measure competence, knowledge, intelligence, and ability of talent which is possessed by individual or group to collect data. Also, test is used for measuring a person's ability, knowledge, or performance in a given domain.¹⁵ Pre-test was conducted before treatment using VOA Learning English YouTube Channel in teaching grammar. In this treatment, the researcher used VOA Learning English YouTube Channel as online learning media. Treatment in this study was given to the students by the researcher used materials, explanations, and examples from VOA Learning English YouTube Channel. Then, The post-test was done after the researcher gives the pre-test and treatment from VOA Learning English YouTube Channel as online learning media. The function of the post-test is used to know how far the students' abilities in grammar after applying VOA Learning English YouTube Channel. Also, good instrument must have two requirements, there are validity and reliability.

In this research, the researcher analyzed the data of the test statistically. The data has collected by using a research instrument to be analyzed. The analysis of data does after the researcher gets the students' tests both pre-test and post-test. Then, the data analysis including normality test, homogeneity test, and hypothesis were calculated by using SPSS.

FINDINGS AND DISCUSSION

FINDINGS

The researcher findings in the research are explained bellow:

Table 1. The Result of Mean Scores of one group pre-test and post-test

		CLASS	N	Mean	Std. Deviation	Std. Error Mean
The Result of Study	VIII E (Experimental Class)		31	82.10	6.161	1.107
	VIII H (Control Class)		31	63.87	8.535	1.533

From calculating table 1 by using SPSS 26 Version for windows above, that can be seen that mean from post-test of VIII E class as experimental class (Using VOA Learning English YouTube Channel) is 82.10, and the mean from the post-test of VIII H class as Control Class (without using VOA Learning English YouTube Channel) is 63.87. It means that VOA Learning English YouTube Channel is effective in teaching grammar.

Table 2. The Result of T-test Calculation of Independents Sample T-test

Levene's Test for Equality of Variances		t-test for Equality of Means						
F	Sig.	T	Df	Sig. (2- taile	Mean Differ ence	Std. Error Differ	95% Confidence Interval of the	

¹⁵H. Douglas Brown, *Language Assesment Principles and Classroom Practice* (San Fransisco: Longman Ltd, 2003), 3.

		d)							Difference	
									Lower	Upper
The Result of Study	Equalvariances assumed	3.269	.076	9.640	60	.000	18.226	1.891	14.444	22.008
	Equalvariances not assumed			9.640	54.587	.000	18.226	1.891	14.436	22.015

Based on the table 2 the result of the calculation of Independent Sample Test, it showed the result of the t-test was 9.640 and t table 2.000. So that, the result of t-test is higher than t-table ($9.640 > 2.000$). It means that H_0 rejected and H_a is accepted. Therefore Voice of America (VOA) Learning English YouTube Channel is effective in teaching grammar.

DISCUSSION

In learning grammar, grammar is a very important element to be learned. Because grammar plays the important role in improving skill of English. Also, grammar is about how we can implement in our daily life where grammar for studying the role of language itself. Grammar also is the rules by which words can change their forms and can be combined into a sentence. It may be said that grammar plays an important role in how the learner can be master a language. Grammar can mention as learning sentences are structured and formatted, also it will be considered a bit boring if we study correct grammar since it is very worth time and effort.

This research is conducted to find an effective teaching media, especially for teaching grammar. This research used VOA Learning English Channel YouTube. In this case, the researcher wants to measure the effectiveness of VOA Learning English YouTube Channel in teaching grammar at SMPN 4 Ponorogo. From the calculated above, there is differential coefficient of student's grammatical taught by using Voice of America (VOA) Learning English YouTube Channel and taught without Voice of America (VOA) Learning English YouTube Channel is 9.640. Thus, there was an effect on students' grammatically in the experimental class after the researcher gave the treatment.

So, the researcher has answered the hypothesis that VOA Learning English YouTube Channel is effective for teaching grammar at eight grade students of SMPN 4 Ponorogo in academic year 2020/2021. The researcher compared of the result the data t-test with t-table. If t-test is higher than t-table, it means H_0 is rejected and H_a is accepted. The table showed that there is difference coefficient of students taught by using VOA Learning English YouTube Channel and the students not being taught by using VOA Learning English YouTube Channel.

The result of independent sample test showed that the t-test was 9.640 and t-table 2.000. That means the value of output t-test showed that was higher than the t-table ($9.640 > 2.000$). So that, H_0 was rejected and H_a was accepted. That can be given the conclusion that "there was a significant difference students' score in students who are taught

using VOA Learning English YouTube Channel and who are not taught using VOA Learning English YouTube Channel”.

CONCLUSION

Based on the research that was conducted in SMPN 4 Ponorogo, the researcher concluded that there was a significant in grammar score between the students who are taught by using VOA Learning English YouTube Channel and who are not taught by using VOA Learning English YouTube Channel at SMPN 4 Ponorogo in academic year 2020/2021. It has shown in the result of this research that the students who are taught by using VOA Learning English YouTube Channel got the better scores with the mean of post-test from experimental class (82.09677) is higher than control class (63.87097). Also, from the t-test calculated, it was found that the t-value is 9.640 and the t-table is 2.000 ($9.640 > 2.000$), it means that H_a is accepted. So that, we can give the conclusion by using VOA Learning English YouTube Channel has a significant impact on improving students' grammar mastery.

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